This packet contains twelve reproducible student activity sheets for the SUNBURST video,

DADDY DOESN’T LIVE WITH US

Also enclosed are guidelines for using the worksheets.

SUNBURST grants permission to reproduce these materials in any quantity desired.

Replacement sheets can be ordered from SUNBURST by calling the toll-free number listed below.

SUNBURST TECHNOLOGY
Pleasantville, NY 10570
U.S.A. and CANADA
(800) 431-1934
Using the Worksheets

Worksheets for this program may be found in the large folder that came with the video. The levels of skill and maturity required for the worksheets are varied so that you may select those that seem most appropriate for your students. Many of the worksheets will be too difficult for younger children to use on their own. You may want to furnish larger sheets of paper for drawing pictures, and in many cases, use ideas from the worksheets for discussion rather than having children do the writing or puzzle solving.

The guidelines below include suggestions for adaptation and approaches for younger students, as well as those who are more mature and better able to work on their own. Worksheets 1 through 7 are intended to be used in the classroom or in small groups. They focus on Kevin’s experience, and on identifying feelings and learning how to deal with change.

**Worksheet 1 - Who Lives in Your House?**
This worksheet will help children see that families are different in their make-up even if divorces are not taken into consideration—the number and age of children vary, and other people such as grandparents, aunts, uncles, and so on. Of course, some children will have stepfamilies or blended families.

If it seems appropriate for your group, have children talk about their pictures. You might like to make up a class book, or a bulletin board display entitled “Who Lives in Your House?” Younger children may need larger sheets of paper for drawing or painting their pictures.

**Worksheet 2 - Kevin’s Family**
This worksheet emphasizes that Kevin’s family still remained a family even through Kevin's father lived in a different place. It is important for children to understand that a divorce or separation does not necessarily mean the end of the family, but a change. You might like to talk about other changes that can happen in a family--having a baby sister or brother, having a grandparent come to live with you, moving to a different house, getting a pet, an older child going away to school.

**Worksheet 3 - How Did Kevin Feel?**
Recognizing and coping with feelings that arise when any change happens in the family is very important. Children often have difficulty giving names to feelings beyond happy or sad or good or bad. Drawing the pictures showing how Kevin felt...
will help children relate facial expression to feelings. With both younger and older children you may want to have a discussion of some words to describe Kevin’s feelings and list them on the board. Then you may want to discuss how children can show these feelings in their drawings.

**Worksheet 4 - Kevin and the Ladder**
This worksheet will help children explore the issue of trust among family members, and why it was important for Kevin’s mother to be able to believe him. A class discussion hopefully will lead children to the realization that it is better to tell someone how you are feeling and what you need, than to try to manipulate people into doing what you want.

This may be a difficult idea to discuss with very young children. An alternate activity would be just to draw the picture, or to draw any favorite scene from the video.

**Worksheet 5 - All Mixed Up!**
Children will be able to use this worksheet to recall what happened in Kevin’s story while practicing language skills. Younger children will find this activity too difficult, and if it is used at all, should be done as a group project. First graders may be able to complete it if they receive help with the reading. You might want to tell them the first letter of the word that goes in each blank. This will make it easier for them to unscramble the words.

**Worksheet 6 - Feeling Sad, Feeling Better**
This worksheet gives children a chance to use some of the things Kevin learned in their own lives. With younger children, you may want to develop a list of things to do and let children choose their favorite one to write down. With any age, you can make a class “Feeling Better” book using some of the ideas that come up, as well as the pictures that children draw.

**Worksheet 7 - Can You Help?**
With this worksheet, children can apply what they have learned from the video to figure out how they would help other children who were going through a divorce. However, it may be hard for younger children to take the other child’s point of view. A group discussion may help them come up with some ideas.

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**Worksheet 8 - Before the Divorce**
This worksheet gives children a chance to express how they felt about things before their parents broke up. It can serve as a reminder of the good things about the family.

**Worksheet 9 - After the Divorce**
This worksheet helps children understand that even though the circumstances of their family have changed and things are not the same, there are still things that they like to do with either parent. If you are working with a child who essentially
has only one parent, adapt the worksheet accordingly. It is still valuable for a child to identify something they like about the relationship with a parent (or parents), whatever the circumstances.

**Worksheet 10 - How I Feel About the Divorce**

**Worksheet 10A - A Letter to Dad**
Here children are given an opportunity to key in to their feelings about what is happening in their family. It is important for children to identify their feelings, and writing them down can make them seem more manageable. Be sure children understand that no one (not even you) has to see what they have written unless they desire it. They may want to keep their letters to read over at a later date, or to add to, sort of as a journal of their feelings during the divorce process.

**Worksheet 11 - Something Good**
It is important, if possible, for the children to learn to look at all sides of the situation when there are big changes in their family. This worksheet gives children a chance to think of some ways that things are actually better after the change, and may help them feel more optimistic. Their thoughts may be personal, so it is important for them to know that they don’t have to show their paper to anyone if they prefer not to.
Who Lives In Your House?
Worksheet 5

Name _____________________________________________________

Draw a picture of the people who live in the same house with you. Write who the people are under the pictures.

Mother       Father       Grandmother       Grandfather       Sister
Brother       Aunt        Cousin          Uncle          Friend
Kevin’s Family
Worksheet 6

Here are the names of the people who were in Kevin’s family. Draw a picture of each person. Then draw a circle around the names of the people who lived in Kevin’s house after the divorce.

Kevin

Kevin’s Mother

Kevin’s Father
1. Draw a picture of how Kevin's face looked when his father went away. Write some words about how he felt.

2. Draw a picture of how Kevin's face looked after he talked to Uncle Brian. Write some words about how he felt.
Draw a picture of how Kevin and his friends tried to make Kevin’s mother think he was hurt. Then write a story about why Kevin thought it would make his parents get back together.
Worksheet 9

Unscramble the letters in the box to spell a word that belongs in the blank. Write the word on the line.

1. When parents get divorced, it can make a child feel very _________.
   A D S

2. Sometimes one parent goes to _____ somewhere else.
   L V E I

3. When his father moved out, Kevin went to ________ him sometimes.
   I V T I S

4. Kevin thought it was his ________ that his mother and father were getting a divorce.
   T L A U F

5. Kevin wanted his father to live at _____ again.
   M O H E

6. When he felt sad, sometimes Kevin would ________.
   R Y C

7. Michelle helped Kevin try to ________ his mother.
   L O O F

8. Kevin found out there was nothing he could do to ________.
   L E H P

9. Uncle Brian told Kevin something that made him feel ________.
   E T T B E R

10. Kevin thought of things he could do to make himself ________ again.
    P P A H Y

Here are some words that can help you.

<table>
<thead>
<tr>
<th>HAPPY</th>
<th>SAD</th>
<th>LIVE</th>
<th>FOOL</th>
<th>FAULT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRY</td>
<td>HELP</td>
<td>BETTER</td>
<td>HOME</td>
<td>VISIT</td>
</tr>
</tbody>
</table>
Here are some things Kevin decided to do to help himself feel better when he felt sad.

- Talk to his parents
- Talk to Uncle Brian
- Play with his friends
- Draw pictures
- Write stories

Write down some things you can do when you feel sad and want to help yourself feel better. Draw a picture of your favorite way to help yourself on the back of the paper.
Pretend that a friend wrote you a letter about their parent’s divorce. How would you answer? Write in the spaces below the letters. Use the back of this page if you need more space.

Dear ________,

Last night my mother and father told me they are getting a divorce. That means my father will not live with us any more. I am sad. I think it is my fault. What do you think I should do to stop them from getting divorced?

Nancy

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Dear ________,

My father moved to a new house. He and Mom are separated. Sometimes I feel like the other kids are making fun of me because my family is different. I feel very sad. I want a family like everybody else. What can I do?

Bobby

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Before the Divorce
Worksheet 12

Draw a picture of what you and your family liked to do before the divorce. Then write a story about it.

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After the Divorce
Worksheet 13

Draw a picture of something you like to do with your Mom. Write something about it.

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________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Draw a picture of something you like to do with your Dad. Write something about it.

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________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
How I Feel About The Divorce
Worksheet 14

Sometimes it’s hard to tell your Mom or Dad how you feel. Writing down your feelings in a letter can help. Write a letter to your Mom and tell her what you think and how you feel about the divorce. Then on the other sheet of paper, write the same kind of letter to your dad.

You can give the letters to your Mom and Dad if you like, but you don’t have to. You don’t have to show them to anyone. Mostly the letters are to help you think about how you feel.

Dear Mom,

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Dear Dad,

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________________________________________________________________________________________
Sometimes something is better after a divorce. Draw a picture that shows something you think is better since the divorce. Then write a story about why it is better.